



Year 6 Curriculum Overview 2026-27



Autumn 1st Half Term

	02.09.25	07.09.25	14.09.25	21.09.25	28.10.25	05.10.25	12.10.25	19.10.25
Key Events				Recycling Week		Diwali		Portrait Art Exhibition for Parents
Focus weeks	PSHE						Art	Art
English	The Arrival By Shaun Tan				Leila and the Blue Fox By Kiran Millwood-Hargrave			
Maths	Place Value		Addition and Subtraction				Fractions	
RE	Life as a Journey Life is a journey. Do you agree? Why?	Life as a Journey In what ways can life be compared to a journey?	Life as a Journey In what ways does having faith give meaning and purpose to the journey of life?	Life as a Journey Is choosing to journey through life as a Christian an easy option? Why? Why not?	Life as a Journey Is every person's journey the same? Why not?	Life as a Journey Why do people go on a pilgrimage?	Life as a Journey Does a pilgrimage have to be to a place of worship?	
PSHE	Welcome Back... What about school feels the same and what feels different? How do we feel about being back at school? What are my Learning Styles? Do I have any Emotional Regulation techniques?		Families and Relationships Can you work out the similarities between values and behaviour and how to be a positive role model?	Families and Relationships Can you discuss issues respectfully?	Families and Relationships What are the best ways to listen and respect other points of view?	Families and Relationships How to constructively challenge points of view they disagree with	Families and Relationships Are there different ways to participate effectively in discussions online and manage conflict or Disagreements?	
Science		Light How does light travel?	Light What is a shadow and how are they formed?	Light How does the position of a light	Light How our eyes allow us to see?	Light What is the difference	Light What colour is light?	



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MFL	All about France Cities Landmarks Food Directional language					
PE	To perform running techniques for short and long distances. To perform a pull and push throw. Character - Self-motivation - To set myself goals to improve in the run and throw challenge.	To take off and land one foot to one foot (same and other). To perform a pull throw. To develop running for a distance. Character Self-motivation - To practise to improve my throwing and jumping skills.	To take off and land one foot to two. To perform a push throw. To develop running for speed. Character- Self-motivation - To set a goal and be committed to practice to improve my performance.	To take off and land using a combination of jumps. To perform a sling throw. To develop running techniques at different speeds. Character- Determination - To show willpower when performing skills I find difficult and not give up but keep trying.		To take off and land using a hop, step and jump. To perform a heave throw. To develop running techniques. Character -Determination - To show willpower when performing skills I find difficult and not give up but keep trying.
	To perform shapes and balances with a partner. Resourcefulness - To make positive suggestions to my partner and experiment with different shapes and balances.	To demonstrate counter balance and counter tension paired balances using apparatus. Resourcefulness - To make positive suggestions to my partner and experiment with different shapes.	To demonstrate a group counter balance. To create a gymnastic sequence with counter balances. Responsibility- To plan and organise so a group complete the group balance to the best of our ability.	To create a gymnastic sequence with counter balances with a partner Responsibility- To plan and organise so a group complete the group balance to the best of our ability.	To demonstrate paired and group counter balances in unison. Evaluation - To recognise strengths and areas for improvement in their performance.	To create a sequence of gymnastic actions, paired and group balances. Evaluation - To recognise strengths and areas for improvement in their performance.